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DISSEMINATION FOR THE COLLEAGUES I.

**Literature as a Source Material for
Teaching English:
Short Stories & Novels**

CLASSROOM ACTIVITIES

Aim: To show how a selection of literary texts can be used to develop students' literacy skills and critical thinking skills

Pre-reading activities

- Photos and quotes from the author (guessing & interpreting)
- Book covers of his/her works (predictions for the contents, explanations)
- Predictions for the genre based on the cover & justification
- Words associated with the title of the chosen work (mind-map)
- Prop Box-'I see, I think, I wonder': Collection of the photos of some items that are somehow connected to the story, predictions about how)
- The blurb: Are your predictions about the book still the same?

CLASSROOM ACTIVITIES

While reading 1.

- Choose three main chapters/sections from the novel & ask the Ss to write the character's thoughts/ideas/feelings in the bubble:
- Choose one scene from the climax & another one from the epiphany
- As a reader how do you feel at the end of these sections? Why?



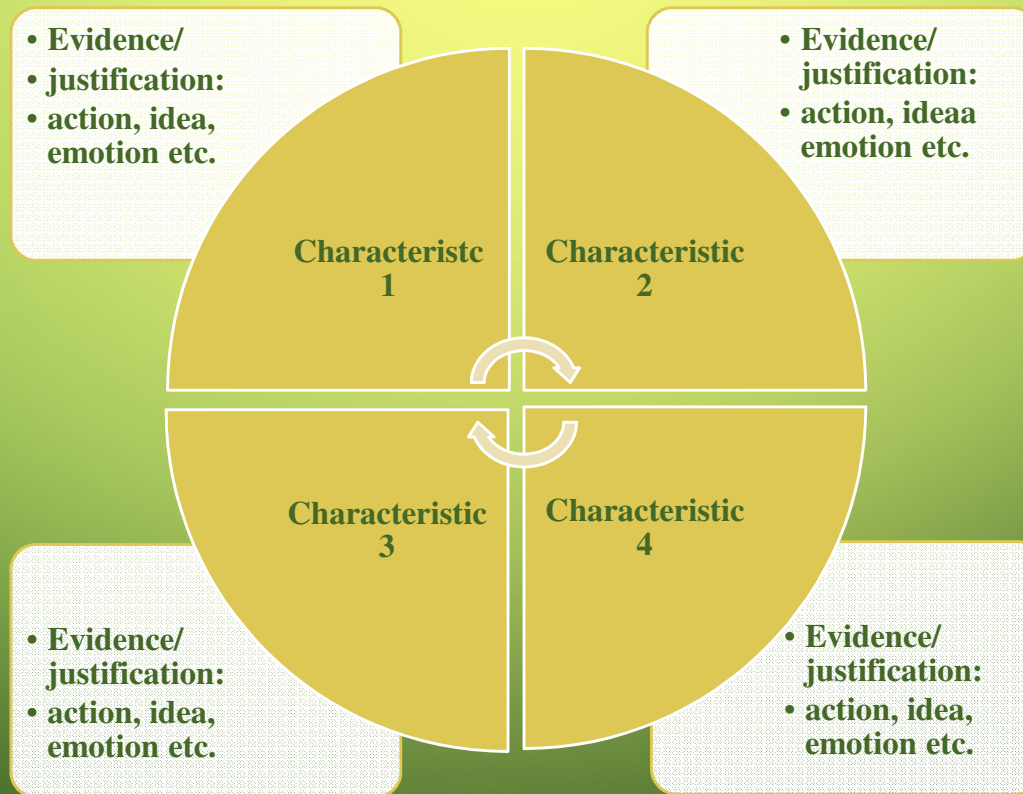
CLASSROOM ACTIVITIES

While reading 2.

- Summarize the plot in the short story/novel using the Chapters or Sections e. g. Wilderness by Roddy Doyle
- Identify how tension is built & relieved in Chapter...
- Identify how mood is established in Chapter...
- Identify the themes in the short story or novel: family, conflicts, growing up, being alone, responsibility etc. Give hints.
- Prepare the Character chart of the protagonist & other main characters

CLASSROOM ACTIVITIES

While reading 3.
The character's name:



CLASSROOM ACTIVITIES

While reading 4.

- **Prepare a class survey of the results of the character charts (group work)**
- **Comment on human behaviours appearing in the short story/novel (pair work)**
- **Focus on the language of information and description, and word choices, sentence lengths and their effects in the novel through exercises**

CLASSROOM ACTIVITIES

Follow-up activities: Creative Writing Tasks

- **Write a new blurb for the novel**
- **Write a book review**
- **Design a book cover for the novel**
- **Write questions for a class quiz**
- **Design a film poster for a film adaptation of the short story or novel**

**Sources: Literature for Children and Teens by Anne Marie O'Brien, English Matters,
English and Culture 08/07/2019 Participants' documents:
(<https://drive.google.com/drive/folders/16X2NIWtnP5X7GQSg9Y9w5k4ZwHEBgjH7> (26/07/2019))**

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